

Passport to the World Fours/Fives (Pre-K) Program

The program is designed to expose children to many different cultures and areas of the world while developing the skills they will need to succeed in a formal school program. Units encourage exploration, creativity, investigation, socialization, and play in a theme-based classroom. Skills such as letter recognition and sounds, recognitions of numbers, name recognition and writing and pre-reading skills will be introduced and practiced within each unit. Socialization and attention skills will be developed along with verbal skills. We use hands on activities and centers to engage the children's interest and excitement of learning. We encourage the children to question and explore each at their own level, so that they may achieve all that they can on their own. We are there to guide and facilitate their learning experiences to encourage them to *'become all that they can be'* and prepare them for kindergarten.

Classroom Schedule Four-Year Olds

Morning Class

9:00-9:10	Welcome/Drop Off
9:10-9:25	Outside Time
9:30-9:55	Group Circle Time
10:00-10:15	Snack
10:20-11:10	Centers/Projects
11:15-11:30	Story/Circle

Afternoon Class

12:30-12:50	Welcome/Drop Off
12:55-1:10	Group/Story
1:15-2:00	Centers/Projects
2:05-2:20	Snack
2:20-2:30	Story/Circle
2:30-2:45	Outside Time

Curriculum – Passport to the World

Families/Our Country	Dinosaurs
United Nations – Japan, Kenya, Canada	Space
Deserts – Egypt, Africa	Deserts – American Deserts/Native Americans
Polar Lands	Oceans
China	Healthy Hearts & Bodies
Europe – Germany, Italy, France, British Isles	Australia
Rain Forest/Ecology	Mexico
Special Interest Days	

Four/Fives (Pre-K) Program Objectives

- **Social/Emotional Development** – separates easily, respects and cooperates with others, and is attentive in a group setting.
- **Work Habits** – demonstrates independence, follows two to three consecutive directions, attends to instruction for reasonable amount of time, makes transitions easily, and exhibits problem-solving skills with materials.
- **Math Readiness** – recognizes eight primary colors, identifies shapes, counts objects in one-to-one correspondence, names numerals up to 20, and understands simple graphs.
- **Large Motor Skills** – shows balance, mastered large movement skills (running, skipping, etc.).
- **Small Motor Skills** – fine motor-hand preference, uses writing tools appropriately, draw beyond a scribble, zip, button, and snap.
- **Readiness Skills** – speech is easily understood, engages in conversation with peers/teachers, verbalizes when a problem occurs, uses pictures to read, recognizes first and last names, prints first and last name, and displays an increased attention span.
- **Self-help Skills** – uses bathroom independently, understands and follows classroom limits/routines, takes care of personal belongs, and respects others possessions.