

Three-Year-Old Program

The 3-year-old is full of wonder and spends a lot of time watching, observing, and imitating. The units taught here at ETC will encourage exploration, creativity, investigation, and socialization and play in theme-based classroom. Their days are filled with independent and/or teacher-directed activities such as Art Activities, Play dough, Water Table, Large Motor Activities, Dramatic Play, Language Arts, Math, Science, Fine Motor Activities, Reading Center, Computers, Block Building and Small Group Games. Caring, professional staff and bright, inviting classrooms provide children with a comforting and exciting educational environment.

Classroom Schedule 3 Year Old

Morning Class

9:00	Arrival
9:10-10:10	Centers/Art
10:10-10:20	Clean Up
10:20-10:35	Circle Time
10:35-10:45	Washroom
10:45-11:05	Snack
11:05-11:15	Check out Library Books
11:15-11:30	Recess

Afternoon Class

12:30	Arrival
12:40-1:30	Centers/Art
1:30-1:40	Clean Up
1:40-1:55	Circle Time
1:55-2:05	Washroom
2:05-2:20	Snack
2:20-2:30	Check out Library Books
2:30-2:45	Recess

Curriculum – In the Land of Rhyme with Mother Goose

September	I am Special: My body and Senses, My Family and Friends and Pets.
October	Harvest: Farm, Farm Animals, Forest and Forest Animals Halloween and Spooky Things.
November	Health, Nutrition, Manners, Safety, Thanksgiving
December	Christmas and Christmas Program
January	Winter, Ice, and Community Workers
February	Post Office, Valentines, Ground Hog Day
March	Nursery Rhymes, St. Patrick's, and Spring
April	Earth Week, Recycling, Insects, and Easter
May	Mother's Day, End of the Year Project

Three Year Old Program Objectives

- **Social/Emotional Development** – separates easily, respects and cooperates with others, and successfully enters a group.
- **Work Habits** – participates in-group activities, demonstrates independence, and exhibits problem-solving skills with materials.
- **Math Readiness** – counts to ten, counts objects/one-to-one correspondence, and understands concepts such as in/out and big/small and over/under.
- **Large Motor Skills** – running, jumping, hopping, ball catching, and shows balance.
- **Small Motor Skills** – fine motor-hand preference, uses scissors effectively, and can zip, button and snap.
- **Readiness Skills** – speech is easily understood, verbalizes when a problem arises, and write first name.
- **Self-help Skills** – uses bathroom independently, understands and follows classroom limits/routines.